

Medical Training Survey

2023 Report The Australian Capital Territory

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THE 2023 MEDICAL TRAINING SURVEY

There is so much to learn from the rich data generated through the Medical Training Survey (MTS). As in past years, the headline results are interesting and important.

With five consecutive years' of MTS results now at our fingertips, we have the opportunity to examine the data closely and find the meaning beneath the surface. In this detail lies the evidence that can inform constructive change.

Organisations across the health sector owe it to current doctors in training, and our future medical workforce, to harness the value of this important data.

Once again, the MTS is proving an invaluable diagnostic tool, signalling what's going well in training and identifying issues to watch and act on. Trends are visible early, enabling close monitoring or swift action by the agencies best placed to respond and effect positive change.

Results this year are again broadly consistent with previous years, with some small but statistically significant variations. There is a lot going well in medical training with clear signs for optimism.

The 2023 MTS results show that the quality of supervision, orientation, education and training and patient safety training has improved. Trainees report that their workload and hours of work have reduced. Fewer trainees are considering leaving the profession. The upticks from last year's results, although small in change, are statistically significant and encouraging.

We also invite caution, given what is statistically significant may not always be practically meaningful with such a large sample size.

Early trends warrant close monitoring that is made possible by public access to the MTS data. It will be interesting to learn over time how much and what parts of trainee experiences relate to the easing of pandemicrelated pressures and what changes are flowing from both specific and systemic improvements.

Disappointingly, the culture of medical training needs ongoing attention. In such a complex system of shared accountabilities and responsibilities, there is no quick fix. The urgent need for ongoing commitment to building a culture of respect in medicine and medical training remains.

It is totally unacceptable that 54% of Aboriginal and Torres Strait Islander trainees experienced and/or witnessed bullying, harassment, discrimination and racism. It is inexcusable that 35% of all trainees did. The longitudinal MTS data makes clear that this area is yet to improve and shows a critical and urgent need for action.

There is nuance beneath the headline numbers and variation in the results, across medical disciplines, jurisdictions and health services. Year on year comparisons shine a light on where good things are happening and that specific initiatives are making a difference. It also spotlights areas where focus and action are needed.

Five years of legitimising trainees' experience, through MTS questions about culture and behaviour may in itself be encouraging doctors in training to speak up about these issues. Close longitudinal analysis is key.

There is a well-established link between culture and patient safety. Collaboration between frontline organisations will enable lasting cultural change. Ready public access to rich, longitudinal MTS data creates opportunities for shared learning that can support the cultural transformation our system needs.

The MTS again received strong participation from Aboriginal and Torres Strait Islander trainees with 176 responses. We value the feedback on experience of medical training provided by the Aboriginal and Torres Strait Islander trainees. This important data can support our journey towards providing culturally safe and appropriate medical training, and more broadly, culturally safe healthcare.

New questions on flexible training and working arrangements provide an important baseline to monitor future trends. Trainees report that their specialist colleges generally support (access to) flexible training, but this support is not replicated in the workplace. Nearly one in five considered accessing flexible working arrangements, but, were unable or chose not to access it.

I am grateful to every doctor in training who made it a priority to do the 2023 MTS. More than half Australia's doctors in training - 54.5% of trainees - have shared their insights. Agencies with the power to effect change must listen to what we are being told.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2023 representing the fifth wave of data collection.

The objectives of the survey are to:

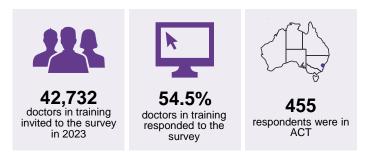
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 23,298 doctors in training, with n = 22,337 responses eligible for analysis (i.e. currently training in Australia) between 9 August and 8 October 2023.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for the Australian Capital Territory (ACT) are presented at an overall level. To explore results within ACT further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 455 doctors in training working in locations across ACT compared against national results (n = 22,337) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

OVERALL SATISFACTION

I would recommend my current training position to other doctors

	Total agree: 77%			Fotal disag	gree: 11%
ACT	(n=392)	27%	50%	12%	7% 4%
		Total agree: 80%		Total dis	agree: 7%
National response	(n=18,656)	33%	47%	13%	5% <mark>5%</mark>

I would recommend my current workplace as a place to train

Total agree: 73%					sagree: 12%
ACT	(n=392)	26%	47%	15%	7% 5%
	T	Fotal agree: 79%		Total o	disagree: 7%
National response	(n=18,660)	34%	45%	14	4% <mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor	disagree Disagree	Strop	ongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 74%		Total terrible/poor: 4%
ACT	(n=392)	21%	53%	21% <mark>4%</mark>
		Total excellent/good: 75%		Total terrible/poor: 4%
National response	(n=19,552)	25%	50%	21%
Quality of clinical sup	ervision (n=415)	Total excellent/good: 84%	46%	Total terrible/poor: 3%
ACT	(-)	Total excellent/good: 87%		Total terrible/poor: 2%
National response	(n=19,785)	42%	45%	11%
Quality of teaching se	ssions	Total excellent/good: 78%		Total terrible/poor: 2%
ACT	(n=410)	23%	55%	19%

ACT (n=410) Total exce National response (n=19,568) 2

Total excellent/good: 78%Total terrible/poor: 2%23%55%19%Total excellent/good: 83%Total terrible/poor: 3%25%58%15%

Quality of training to raise patient safety concerns

	Tot	al excellent/good: 80%		Total terrible/poor: 4%	
ACT	(n=394)	29%	51%	16%	
701	Tot	Total excellent/good: 83%		Total terrible/poor: 3%	
National response	(n=18,785)	32%	50%	15%	
Key: Strongly agree	Agree	Neither agree nor disag	gree Disagree	Strongly disagree	

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

CURRENT ROTATION / TERM / POSITION

Profile of ACT doctors in training

SETTING

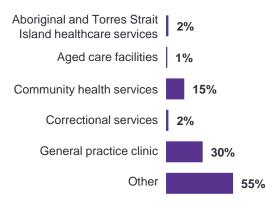
Region

Q6.

Anaesthesia 5% Metropolitan area **Emergency medicine** 15% 97% General practice 10% Regional area Intensive care medicine 7% 1% Obstetrics and gynaecology 5% Rural area Paediatrics and child health (inc. specialties) 5% General paediatrics* 3% Do not wish to specify Physician Adult medicine (inc. specialties) 17% 0% General medicine³ 6% Total sample (2023 ACT: n = 446) Base: Is your current setting in a ...? Psychiatry 8% **Facility** Public health medicine 2% Training at a Surgery 12% Đ hospital 81% General surgery* 3% Not training at Orthopaedic surgery* 2% a hospital 19% Other 6% Base: Total sample (2023 ACT: n = 453) Base: Total sample (2023 ACT: n = 442), fields with 10 or more responses Q5A. Is your current position/term/rotation/placement shown. Note: fields marked with an * are subspecialties. predominantly in a hospital?

Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

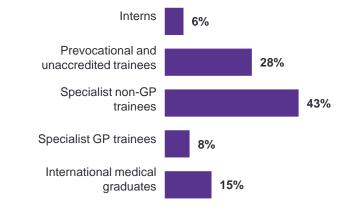
Additional settings worked in



Total sample excluding Not applicable (2023 ACT: n = Base: 137) Q5c. Select any additional settings you work in / Which

settings do you work in?

DOCTOR IN TRAINING COHORT

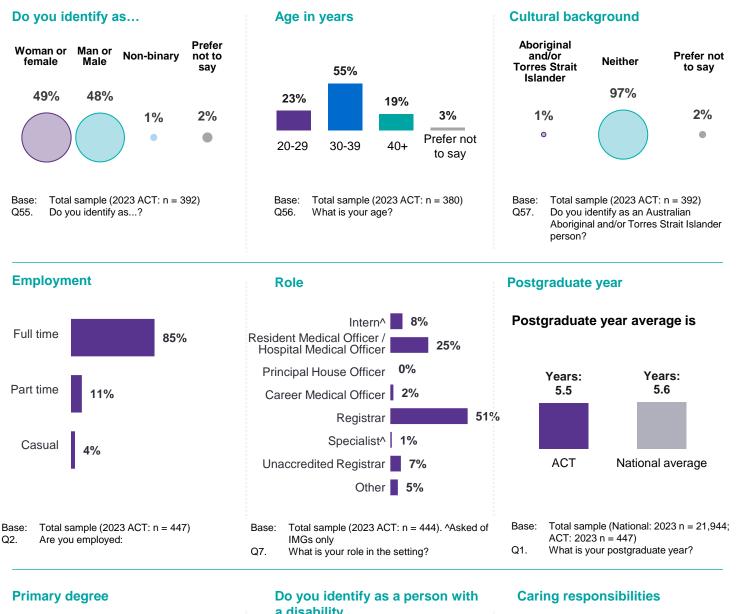


Base: Total sample (2023 ACT: n = 455)

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Profile of ACT doctors in training

DEMOGRAPHICS



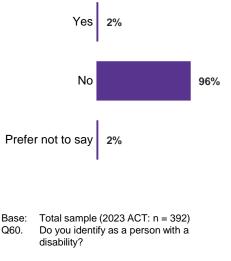


Total sample (2023 ACT: n = 404)

Did you complete your primary medical

degree in Australia or New Zealand?

a disability...



Base: Total sample (2023 ACT: n = 392) Q61. During your usual work week, do you spend time providing unpaid care, help, or assistance for family members or others?

No

1%

2%

4%

7%

27%

60%

Yes - Sole parenting

Yes - Co-parenting

Yes – Primary caregiving

Yes – Shared caregiving

responsibilities

responsibilities

responsibilities

responsibilities

Prefer not to say

Base:

Q58a.

Profile of ACT doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in ACT have been in their training program for



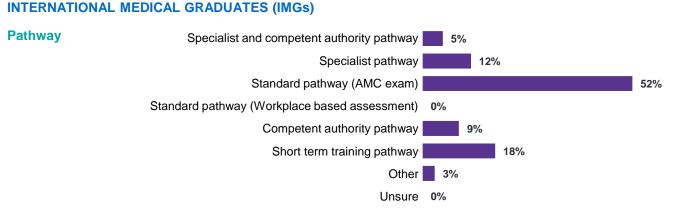
Base: Specialist trainees (National: 2023 n = 11,267; ACT: 2023 n = 222)
 Q15. How many years have you been in the College training program?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in ACT have held registration in Australia for



Base: IMGs National: 2023 n = 3,146; ACT: 2023 n = 65) Q10. How many years have you held registration in Australia?



Base: IMGs (2023 ACT: n = 65) Q11a. Which pathway are you in?

Specialist pathway assessment

Chart not shown due to insufficient sample size.

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (2023 ACT: n = 11)

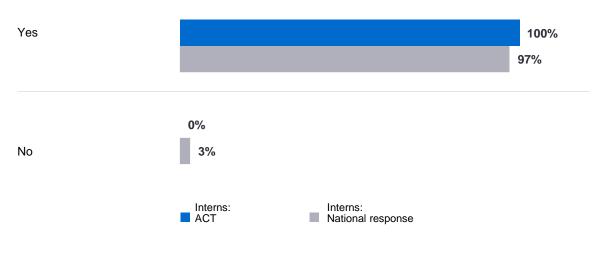
Note: IMGs were shown other colleges. A This category contains less than 10 responses. The values have been suppressed to protect anonymity.

Q11b. Which college(s) did your specialist pathway assessment?

Training curriculum - Interns

INTERNS IN ACT WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

100% of interns in the ACT had an intern education program, which was a similar proportion to the national response for interns (97%).



Base: Interns (National: 2023 n = 1,248; ACT: 2023 n = 29)

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

My intern education program is helping me to continue to develop as a doctor

		Total agree: 83%		Total disagree: 3%
Interns: ACT	(n=29)	17%	66%	14%
Intorno		Total agree: 82%		Total disagree: 5%
Interns: National response	(n=1,175)	21%	62%	12% 4%

There are opportunities for me to meet the requirements of my intern education program in my current setting

	Tota	al agree: 93%		Total disagree: 0%
Interns: ACT	(n=29)	21%	72%	7%
Interns:	Tota	al agree: 83%		Total disagree: 7%
National response	(n=1,176)	26%	57%	11% <mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor disagr	ree Disagree	Strongly disagree
Base: Interns with an intern edu	cation program. National res	sponse is filtered to interns with an	intern education program	

Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

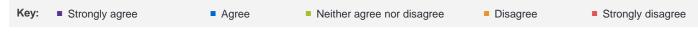
		Total agree: 90%	Tota	l disagree: 0%
Interns: ACT	(n=29)	21%	69%	10%
Intorno		Total agree: 83%	Tota	al disagree: 7%
Interns: National response	(n=1,176)	25%	57%	10% 6%

My intern education program is preparing me for future medical practice

		Total agree: 86%	т	otal disagre	e: 0%
Interns: ACT	(n=29)	21%	66%	14	%
		Total agree: 81%	1	otal disagr	ee: 6%
Interns: National response	(n=1,175)	19%	61%	13%	5%

My intern education program is advancing my knowledge

		Total agree: 79%		Total disagree: 0%
Interns: ACT	(n=29)	21%	59%	21%
Intorno		Total agree: 82%		Total disagree: 5%
Interns: National response	(n=1,176)	21%	61%	12% <mark>4%</mark>

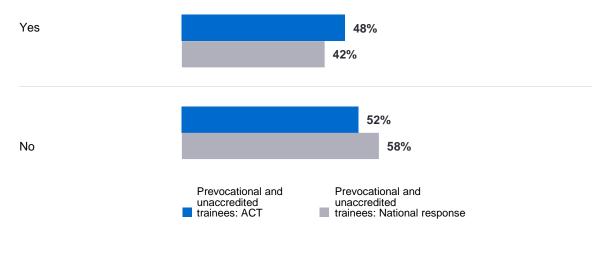


Base: Interns with an intern education program. National response is filtered to interns with an intern education program Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN ACT WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

Prevocational and unaccredited trainees in the ACT (48%) were more likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (42%).



Base: Prevocational and unaccredited trainees (National: 2023 n = 5,560; ACT: 2023 n = 123) Q12. Do you have a professional development or training plan?

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

My plan is helping me to continue to develop as a doctor

٦	Total agree: 93% Total di		
(n=58)	33%	60%	7%
1	Total agree: 90%	Total di	sagree: 3%
(n=2,282)	38%	52%	7%
	(n=58) 1	Total agree: 90%	(n=58) 33% 60% Total agree: 90% Total dis

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 91%			Total disagree: 0%
Prevocational and unaccredited trainees: ACT	(n=58)	22%		69%	9%
Prevocational and unaccredited		Total agree: 87%			Total disagree: 4%
trainees: National response	(n=2,282)	30%		57%	9%
Key: Strongly agree	Agree	Neither agree	ee nor disagree	Disagree	Strongly disagree
Base: Prevocational and unaccredited trainees with a prevocational and unaccredited trainees with a prevocation of the second se			or training plan. Nation	al response is filtered to	prevocational and

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

Total agree: 05%

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited trainees: ACT (n=58)

Prevocational and unaccredited trainees: National response (n=2,283)

My plan is preparing me for future medical practice

Prevocational and unaccredited trainees: ACT (n=58)

Prevocational and unaccredited trainees: National response (n=2,283)

My plan is advancing my knowledge

Prevocational and unaccredited (n=58)

Prevocational and unaccredited trainees: National response (n=2,283)

Total agree: 93%	Total disa	agree: 0%
21%	72%	7%
Total agree: 91%	Total dis	agree: 2%
32%	59%	7%

lotal agree. 95 %	Total dis	
22%	72%	5%
Total agree: 89%	Total dis	sagree: 3%
34%	55%	8%

Total disagree: 0%

Total agree: 93%	Total dis	agree: 0%
29%	64%	7%
Total agree: 90%	Total dis	agree: 2%
37%	53%	8%

Disagree

Strongly disagree

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Neither agree nor disagree

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

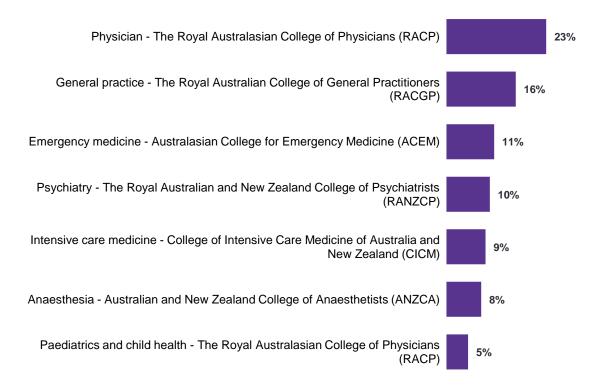
Agree

Key:

Strongly agree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM



Base: Specialist trainees (ACT: 2023 n = 225), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 92%	Total dis	sagree: 2%
Specialist non-GP trainees: ACT	(n=183)	32%	61%	5%
Specialist non-GP trainees:		Total agree: 88%	Total di	isagree: 4%
National response	(n=7,890)	32%	56%	8%

There are opportunities to meet the requirements of the training program in my current setting

	Total agree: 85% Tota			disagree: 8%
Specialist non-GP trainees: ACT	(n=183)	30%	55%	8% <mark>5%</mark>
-		Total agree: 87%	Total	disagree: 6%
Specialist non-GP trainees: National response	(n=7,894)	29%	58%	8% <mark>4%</mark>

I understand what I need to do to meet my training program requirements

		Total agree: 88%	Total disagree: 7%	
Specialist non-GP trainees: ACT	(n=183)	30%	58%	5% 7%
AUT		Total agree: 89%		Total disagree: 3%
Specialist non-GP trainees: National response	(n=7,897)	28%	61%	7%

The College supports flexible training arrangements

		Total agree: 64%			Total disagree: 13%		
Specialist non-GP trainees: ACT	(n=178)	16%	48%	22%	10% 4%		
		Total agree: 59%	Total disagree: 17%				
Specialist non-GP trainees: National response	(n=7,574)	16%	43%	24%	12% 5%		



Base: Specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

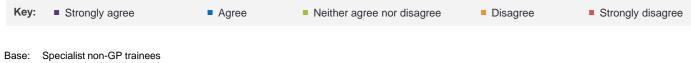
Total agree: 73%			Total disagree: 139		
Specialist non-GP trainees: ACT	(n=183)	18%	55%	14%	8% 4%
Specialist non-GP trainees:		Total agree: 71	%	Total dis	agree: 13%
National response	(n=7,889)	18%	54%	16%	9% 4%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 70%					Total disagree: 13%		
Specialist non-GP trainees: ACT	(n=182)	14%	57%	17%	8% 4%		
		Total agree: 6	64%	Total	disagree: 15%		
Specialist non-GP trainees: National response	(n=7,825)	15%	49%	21%	11% 4%		

I know who to contact at the College about my training program

Total agree: 70%				Total disagree: 14%		
Specialist non-GP trainees: ACT	(n=183)	19%	52%	15%	<mark>10%</mark> 4%	
-		Total agree: 72%		Total d	isagree: 13%	
Specialist non-GP trainees: National response	(n=7,889)	19%	53%	15%	9%	



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total d	Total disagree: 20				
Specialist non-GP trainees: ACT	(n=183)	8%	43%	30%		13%	7%
Specialist non-GP trainees:		Total agree:	45%	_1	Total o	lisagre	e: 25%
National response	(n=7,832)	7%	38%	30%	20	0%	5%

I am represented by doctors in training on the College's training and/or education committees

Total agree: 69%				Total disagree: 8%		
Specialist non-GP trainees: ACT	(n=183)	10%	58%		23%	5%
Specialist non CD trainage:		Total agree: 62%			Total disa	gree: 10%
Specialist non-GP trainees: National response	(n=7,832)	11%	51%		28%	8%

I am able to discuss the College training program with other doctors

		Total agree: 83%	Total disagree: 3%	
Specialist non-GP trainees: ACT	(n=183)	16%	67%	14%
Specialist non-GP trainees:		Total agree: 84%		Total disagree: 4%
National response	(n=7,832)	17%	67%	12%

The College provides me with access to psychological and/or mental health support services

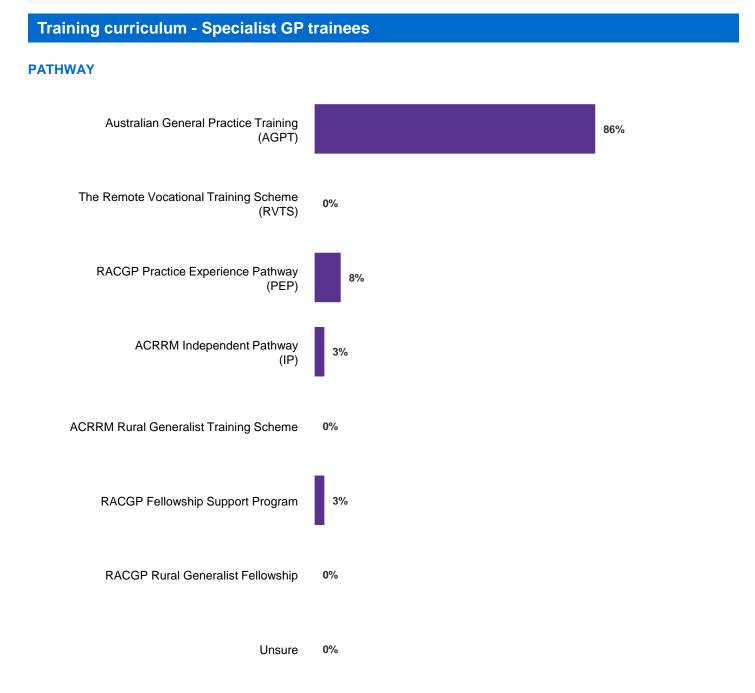
	Total agree: 47%			Total	disagre	e: 17%
Specialist non-GP trainees: ACT	(n=183)	9%	38%	36%	9%	8%
Specialist non-GP trainees:		Total agree	: 44%	Total	disagre	ee: 16%
National response	(n=7,832)	8%	36%	40%	12%	<mark>⁄6 4%</mark>

There are safe mechanisms for raising training/wellbeing concerns with the College

	Total agree: 5	i0%		Total disagree: 14%	
Specialist non-GP trainees: ACT	(n=183)	11%	39%	36%	7% 7%
Specialist non-GP trainees:		Total agree: 4	6%		Total disagree: 18%
National response	(n=7,831)	8%	38%	36%	13% 5%
Key: Strongly agree	Agree	= Ne	either agree nor disagree	Disagree	Strongly disagree

Base: Specialist non-GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?



Base:Specialist GP trainees (ACT: 2023 n = 37)Q16b.Which training program are you in?:

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Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 83%	Total	disagree: 6%
Specialist GP trainees: ACT	(n=36)	44%	39%	11% <mark>6%</mark>
Specialist GP trainees:		Total agree: 89%	Tota	I disagree: 3%
National response	(n=3,212)	37%	52%	8%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 89%	Total disa	agree: 3%
Specialist GP trainees: ACT	(n=36)	44%	44%	8%
		Total agree: 89%	Total dis	agree: 3%
Specialist GP trainees: National response	(n=3,217)	35%	54%	8%

I understand what I need to do to meet my training program requirements

		Total agree: 75%	Total disagre	e: 6%		
Specialist GP trainees: ACT	(n=36)	36%	39%	19%	6%	
		Total agree: 88%	: 88%		Total disagree: 4%	
Specialist GP trainees: National response	(n=3,222)	33%	55%	8%	6	

The College supports flexible training arrangements

Total agree: 83%					ree: 3%
Specialist GP trainees: ACT	(n=35)	40%	43%	14%	6
ACT		Total agree: 79%		Total disag	ree: 6%
Specialist GP trainees: National response	(n=3,163)	29%	50%	15%	<mark>4%</mark>



Base: Specialist GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

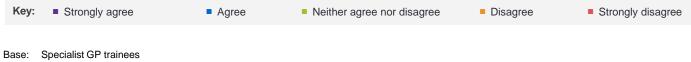
		Total agree: 75%			
Specialist GP trainees: ACT	(n=36)	36%	39%	14%	8%
Specialist GP trainees:		Total agree: 78%		Total dis	agree: 9%
National response	(n=3,229)	26%	52%	14%	6%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 75%					gree: 11%
Specialist GP trainees: ACT	(n=36)	31%	44%	14%	11%
		Total agree: 73%		Total disa	agree: 10%
Specialist GP trainees: National response	(n=3,214)	24%	49%	17%	7%

I know who to contact at the College about my training program

		Total agree: 92%	Tota	I disagree: 3%
Specialist GP trainees: ACT	(n=36)	39%	53%	6%
		Total agree: 86%	Tot	al disagree: 5%
Specialist GP trainees: National response	(n=3,229)	30%	56%	10%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree: 51%			Total disagree: 14%		
Specialist GP trainees: ACT	(n=35)	20%	31%	4	34%	11%	
	Total agree: 61%				Total d	isagree: 13%	6
Specialist GP trainees: National response	(n=3,211)	15%	46%		26%	10%	

I am represented by doctors in training on the College's training and/or education committees

Total agree: 54%				Total disagree: 6%		
Specialist GP trainees: ACT	(n=35)	11%	43%	40%		
		Total agree: 6	4%	Total disagree: 7	%	
Specialist GP trainees: National response	(n=3,209)	14%	50%	29% 5%		

I am able to discuss the College training program with other doctors

		Total agree: 80%	6	Total disagree: 0%
Specialist GP trainees: ACT	(n=35)	17%	63%	20%
Creatialist CD trains and		Total agree: 80%	6	Total disagree: 4%
Specialist GP trainees: National response	(n=3,211)	19%	60%	17%

The College provides me with access to psychological and/or mental health support services

		Total agree: 49%			Total disa	gree: 11%
Specialist GP trainees: ACT	(n=35)	23%	26%		40%	9%
		Total agree: 56%			Total dis	sagree: 8%
Specialist GP trainees: National response	(n=3,211)	14%	43%		35%	6%

There are safe mechanisms for raising training/wellbeing concerns with the College

	7	Total agree: 80%		Total disagree: 6%
Specialist GP trainees: ACT	(n=35)	26%	54%	14%
Specialist GP trainees:	T	Total agree: 65%		Total disagree: 6%
National response	(n=3,211)	16%	49%	29% 4%
Key: Strongly agree	Agree	Neither agree no	or disagree Disagree	Strongly disagree

Base: Specialist GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RVTS

Specialist GP trainees can be both enrolled in a RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees, <1% were enrolled with an RVTS and were shown the questions over the next three pages.

The RVTS education program meets the College/s requirements

Specialist GP trainees: ACT	(n<10)^	Anot shown due to small base size.	
On a siglist OD trains ago		Total agree: 100%	Total disagree: 0%
Specialist GP trainees: National response	(n=71)	87%	13%
The RVTS education p	rogram is pre	paring me as a specialist	
Specialist GP trainees: ACT	(n<10)^	Anot shown due to small base size.	
		Total agree: 97%	Total disagree: 1%

83%

14%

The RVTS education program is advancing my knowledge

(n=71)

Specialist GP trainees: National response

Specialist GP trainees: ACT	(n<10)^	^not shown due to small base size.	
ACT		Total agree: 97%	Total disagree: 1%
Specialist GP trainees: National response	(n=71)	85%	13%

Key:

Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q18b. Thinking about the RVTS training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH RVTS

The RVTS clearly communicates the requirements of my training program

Specialist GP trainees: ACT	(n<10)^	^not shown due to small base size.	
Specialist GP trainees:		Total agree: 96%	Total disagree: 3%
National response	(n=71)	86%	10%

The RVTS clearly communicates with me about changes to my training program and how they affect me

Specialist GP trainees: ACT	(n<10)^	Anot shown due to small base size.	
Specialist GP trainees:		Total agree: 92%	Total disagree: 1%
National response	(n=71)	83%	<mark>8%</mark> 7%

I know who to contact at RVTS about my education program

Specialist GP trainees: ACT	(n<10)^	Anot shown due to small base size.			
ACT		Total agree: 97%	Total disagree: 1%		
Specialist GP trainees: National response	(n=71)	87%	10%		



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH RVTS

The RVTS seeks my views on the structure and content of the education program

Specialist GP trainees: ACT	(n<10)^	^not shown due to small base size.		
		Total agree: 91%	Total dis	agree: 3%
Specialist GP trainees: National response	(n=70)	64%	27%	6%

I am represented (by doctors in training e.g. registrar liaison officer) on RVTS training and/or education committees

Specialist GP trainees: ACT	(n<10)^	Anot shown due to small base size.		
-		Total agree: 90%	Total disa	agree: 3%
Specialist GP trainees: National response	(n=70)	66%	24%	7%

I am able to discuss the RVTS education program with other doctors

Specialist GP trainees: ACT	(n<10)^	^not shown due to small base size.		
		Total agree: 94%	Total disagr	ee: 0%
Specialist GP trainees: National response	(n=70)	73%	21%	6%

The RVTS provides me with access to psychological and/or mental health support services

Specialist GP trainees: ACT	(n<10)^	Anot shown due to small base size.		
ACT		Total agree: 87%	Total dis	sagree: 1%
Specialist GP trainees: National response	(n=70)	61%	26%	11%



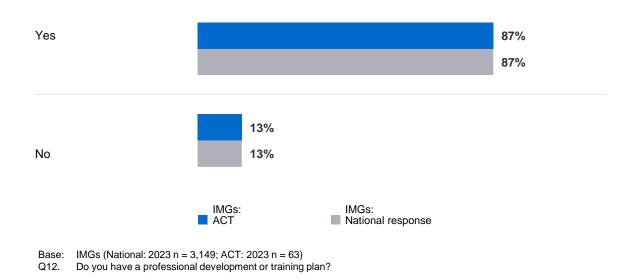
Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q20b. Thinking about how RVTS engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN ACT WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

IMGs in the ACT (87%) were as likely to have a training/professional development plan compared to the national response for IMGs (87%).



PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

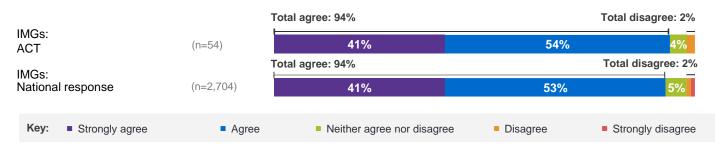
My plan is helping me to continue to develop as a doctor

	Total agree: 83%			Total disagree: 9%		
IMGs: ACT	(n=54)	(n=54) 43%		7% 7%		
-		Total agree: 90%	Total disagree: 39			
IMGs: National response	(n=2,706)	47%	44%	7%		

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 91%	Total disag	gree: 0%
IMGs: ACT	(n=54)	43%	48%	9%
IMGs:		Total agree: 89%	Total disa	gree: 4%
National response	(n=2,703)	39%	50%	7%

I understand what I need to do to meet my plan requirements



Base: IMGs with a training/professional development plan. National response is filtered to IMGs with professional development or training plan. Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system*

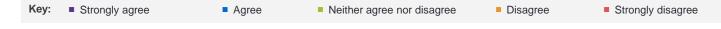
		Total agree: 85%	Total	disagree: 2%
IMGs: ACT	(n=54)	37%	48%	13%
IMGs:		Total agree: 88%	Total	disagree: 4%
National response	(n=2,705)	42%	46%	8%

My plan is preparing me for future medical practice

		Total agree: 83%	al disagree: 4%	
IMGs: ACT	(n=54)	37%	46%	13% <mark>4%</mark>
		Total agree: 91%	То	tal disagree: 3%
IMGs: National response	(n=2,706)	42%	48%	6%

My plan is advancing my knowledge

		Total agree: 83%	al disagree: 4%	
IMGs: ACT	(n=54)	39%	44%	13% <mark>4%</mark>
110-		Total agree: 91%	Tot	al disagree: 3%
IMGs: National response	(n=2,706)	47%	44%	6%



Base: IMGs with a professional development or training plan. National response is filtered to IMGs with a professional development or training plan.

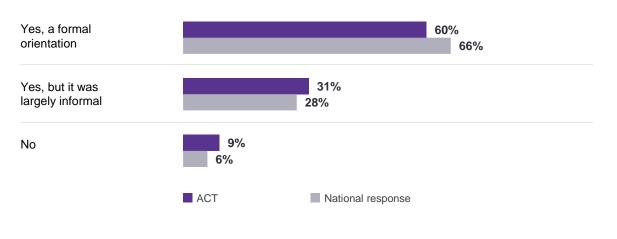
*Note: This question was only asked of IMGs.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2023 n = 20,804; ACT: 2023 n = 431)

Q27a. Did you receive an orientation to your setting?

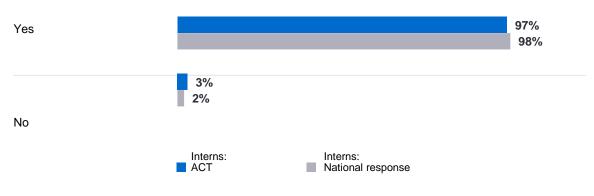
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good	Total terrible/poor: 4%		
ACT	(n=392)	21%	53%	21% <mark>4%</mark>	
		Total excellent/good	Total terrible/poor: 4%		
National response	(n=19,552)	25%	50%	21%	



Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2023 n = 1,213; ACT: 2023 n = 29)

Did you receive an assessment for your previous rotation? Q26a.

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

Was relevant to my training		Total agree: 67%	Total agree: 67%		
laterae.	(n=27)	15%	52%	30% 4%	
Interns: ACT		Total agree: 84%		Total disagree: 6%	
Interns: National response	(n=1,176)	26%	58%	10% 5%	

Included an opportunity to discuss feedback with my supervisor

		Total agree: 81%		
Internet	(n=27)	19%	63%	11% 7%
Interns: ACT		Total agree: 90%		Total disagree: 5%
Interns:	(n=1,176)	39%	51%	<mark>5%4%</mark>
National response				

Provided me with useful feedback about my progress as an intern

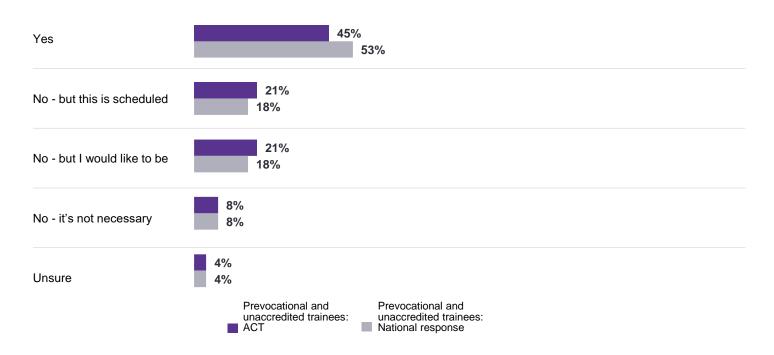
		Total agree: 74%		Total disagree: 4%
Interns:	(n=27)	15%	59%	22% <mark>4%</mark>
ACT		Total agree: 81%		Total disagree: 8%
Interns: National response	(n=1,176)	29%	52%	11% 6%
Was conducted fairly		Total agree: 93%		Total disagree: 0%
Interns:	(n=27)	15%	78%	7%
ACT		Total agree: 91%		Total disagree: 3%
Interns: National response	(n=1,176)	38%	53%	6%
Key: Strongly agree	Agree	Neither agree nor disagree	ee Disagree	Strongly disagree

Base: Had an assessment

To what extent do you agree or disagree with the following statements? The assessment from my previous rotation... Q26b.

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

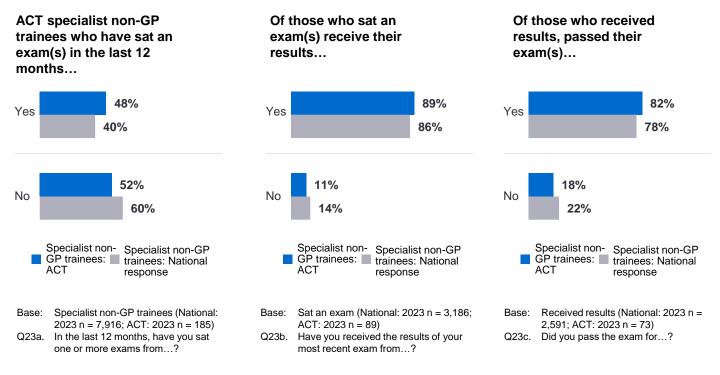


Base: Prevocational and unaccredited trainees (National: 2023 n = 5,235; ACT: 2023 n = 118)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

	Total agree: 72%			Total disagree: 18%			
Specialist non-GP trainees: ACT	(n=87)	13%	60%		9%	14%	5%
-		Total agree	2: 62%		Tot	al disagre	e: 22%
Specialist non-GP trainees: National response	(n=3,151)	12%	50%	16%	%	14%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 83%			Total of	disagree: 13%
Specialist non-GP trainees: ACT	(n=87)	14%	6	9%	5	5 <mark>% 8% 5</mark> %
Creatialist see CD trainsee		Total agree: 69%			Total	disagree: 16%
Specialist non-GP trainees: National response	(n=3,157)	14%	55%		15%	11% 5%
The exam(s) ran smoothl	y on the day					
		Total agree: 86%			Total	disagree: 6%
Specialist non-GP trainees: ACT	(n=87)	24%		62%		8%
Specialist non CD traingest		Total agree: 84%			Tota	l disagree: 9%
Specialist non-GP trainees: National response	(n=3,151)	24%		60%		7% 6%
Key: Strongly agree	Agree	Neither ag	ree nor disagree	Disagree	Str	ongly disagree

Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

	Total agree: 79%				Total disagree: 8%	
Specialist non-GP trainees: ACT	(n=87)	17%	62%	13%	5%	
	Total agree: 73%			Total disa	gree: 12%	
Specialist non-GP trainees: National response	(n=3,151)	18%	55%	15%	8% 4%	

I received useful feedback about my performance in the exam(s)

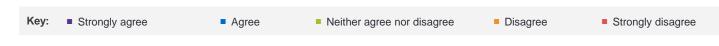
	Total agree: 45%					Tot	al disagree: 36%
Specialist non-GP trainees: ACT	(n=80)	9%	36%		19%	18%	19%
Specialist non CB trainage:		Total agree: 35%			L	To	tal disagree: 43%
Specialist non-GP trainees: National response	(n=2,845)	7%	28%	22	%	23%	20%

The feedback is timely

		Total agree:	53%		Total of	disagree: 26%
Specialist non-GP trainees: ACT	(n=78)	9%	44%	229	% 179	% 9%
		Total agree:	42%		Total	disagree: 35%
Specialist non-GP trainees: National response	(n=2,796)	8%	34%	22%	20%	15%

I received support from my College when needed

	al agree: 49%			Total	tal disagree: 17%			
Specialist non-GP trainees: ACT	(n=76)	11%	38%		34%		11%	7%
		Total agree: 40%				Total	disagre	ee: 23%
Specialist non-GP trainees: National response	(n=2,614)	8%	32%	36%	6	13	3%	10%

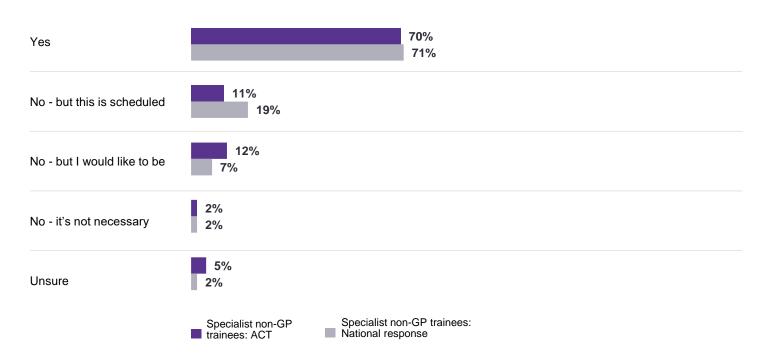


Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

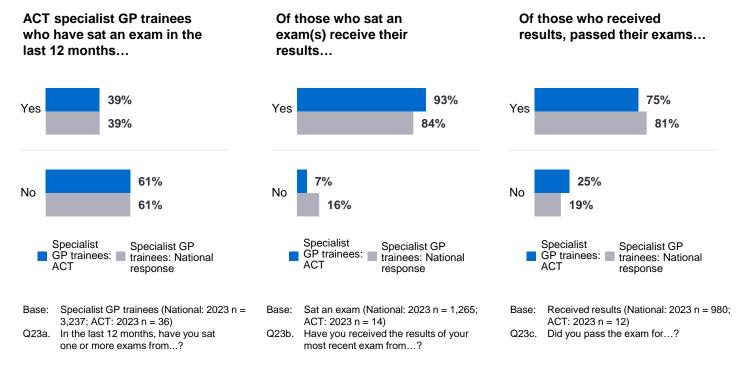


Base: Specialist non-GP trainees (National: 2023 n = 7,632; ACT: 2023 n = 182)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

Total agree: 69%					Total disagree: 15%		
Specialist GP trainees: (n=13)			15%	15%			
		Total agree: 71%	, 0	Total d	lisagree: 13%		
Specialist GP trainees: National response	(n=1,248)	18%	53%	16%	9%		

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 77%	Total disa	gree: 8%					
Specialist GP trainees: ACT	(n=13)	8%	69%	15%	8%				
Specialist CD trainees		Total agree: 75%	Total disa	igree: 8%					
Specialist GP trainees: National response	(n=1,253)	21%	55%	17%	6%				
The exam(s) ran smoothly on the day									
		Total agree: 92%		Total disa	gree: 0%				

Specialist GP trainees: ACT	(n=13)	38%	54%	8%
Specialist GP trainees:		Total agree: 85%		Total disagree: 5%
National response	(n=1,255)	26%	59%	10% <mark>4%</mark>
Key: Strongly agree	Agree	Neither agree nor dis	agree Disagree	Strongly disagree

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

		Total agree: 92%	Tota	Total disagree: 0%		
Specialist GP trainees: ACT	(n=13)	31%	62%	8%		
Specialist GP trainees:		Total agree: 82%	Tot	Total disagree: 5%		
National response	(n=1,253)	24%	58%	12%		

I received useful feedback about my performance in the exam(s)

Total agree: 38%						Total disagree: 31%		
Specialist GP trainees: ACT	(n=13)	8%	31%	31%	23%	8%		
		Total agree:	45%	Total disagree: 32%				
Specialist GP trainees: National response	(n=1,170)	13%	31%	24%	19%	13%		

The feedback is timely

Total agree: 38%						Total disagree: 46%		
Specialist GP trainees: ACT	(n=13)	8%	31%	15%	:	88%	8%	
		Total agree: 4		Total	disagree: 33%			
Specialist GP trainees: National response	(n=1,160)	13%	33%	2	21%	18%	15%	

I received support from my College when needed

Total agree: 77%					Total disagree: 8%		
Specialist GP trainees: ACT	(n=13)	15%	62%		15%	8%	
		Total agree: 66%	otal agree: 66%			ee: 10%	
Specialist GP trainees: National response	(n=1,161)	18%	47%	24%	7	<mark>′% 4</mark> %	

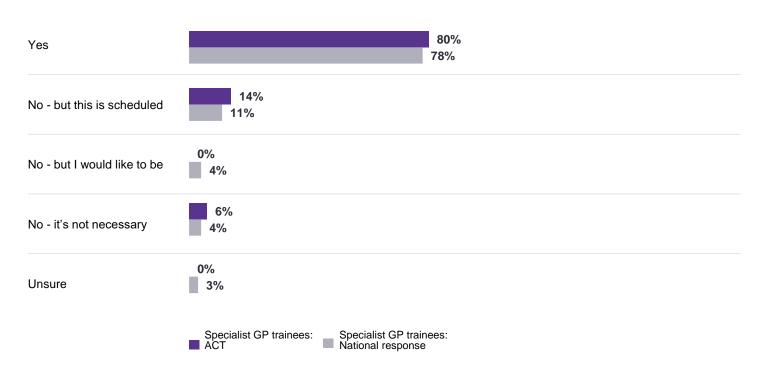


Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

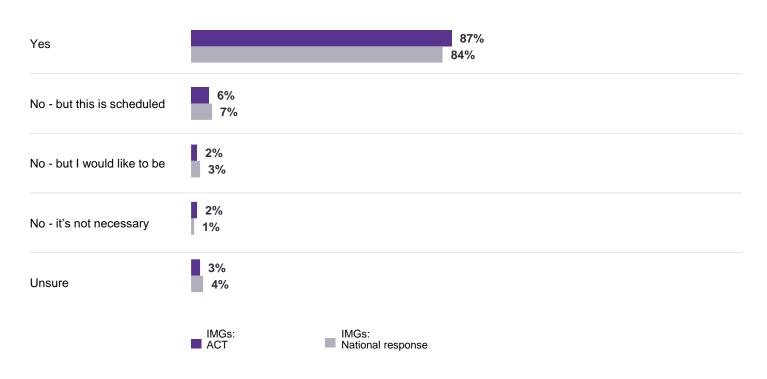
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base:Specialist GP trainees (National: 2023 n = 3,143; ACT: 2023 n = 35)Q32.Has your performance been assessed in your setting?

Assessment - International medical graduates (IMGs)

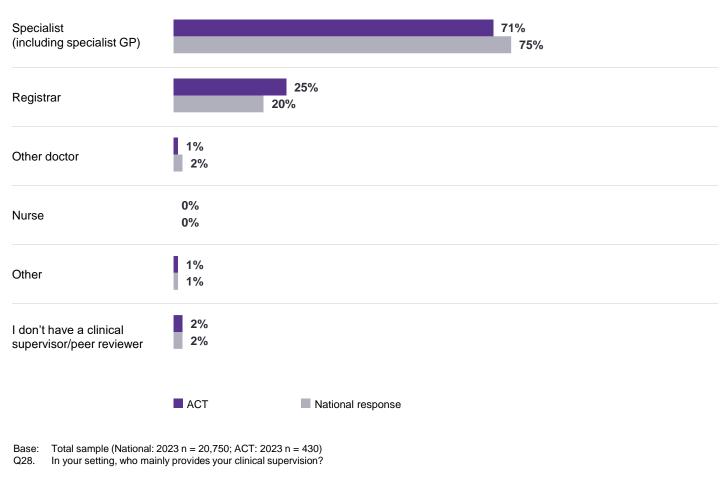
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



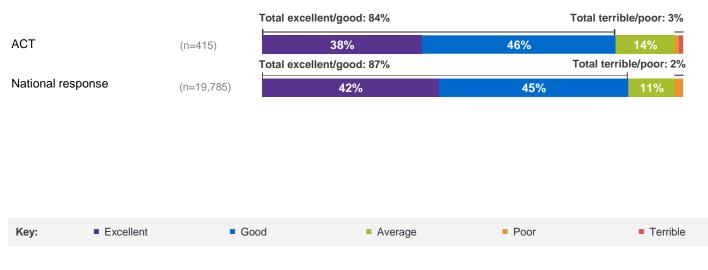
Base: IMGs (National: 2023 n = 3,043; ACT: 2023 n = 62)

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

	٦	Total agree: 96%	Total disagree: 0%		
ACT	(n=421)	58%	38% 4%		
	٦	Total agree: 97%	Total disagree: 1%		
National response	(n=20,246)	66%	31%		

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 94%	Total disagree: 1%
ACT	(n=421)	49%	45% <mark>5%</mark>
		Total agree: 92%	Total disagree: 2%
National response	(n=20,243)	55%	38% 6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

 Base:
 Total sample
 To what extent do you agree or disagree with the following statements?
 Strongly disagree

Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

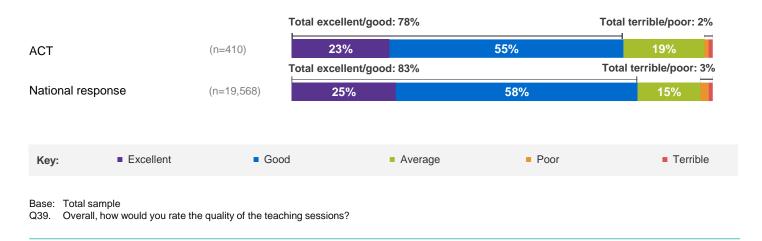
Accessibility	$\begin{array}{c} \bullet \\ \bullet $
Helpfulness	4.3
Ensuring your work is appropriate to your level of training	4.1
Completing workplace based assessments	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & &$
Including opportunities to develop your skills	4.0
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $
Usefulness of feedback	$\begin{array}{c} & & & & & & \\ \hline & & & & & & \\ \hline & & & &$
Regular, INFORMAL feedback	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & &$
Regular, FORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
	ACT National response

Base: Have a supervisor (National: 2023 max n = 19,613; ACT: 2023 max n = 406)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

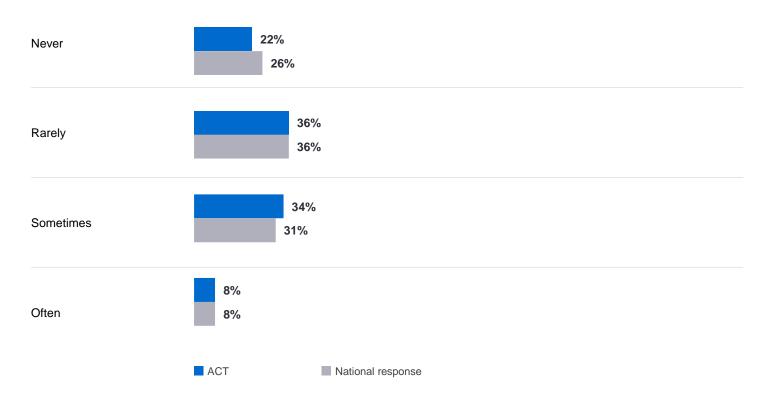
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

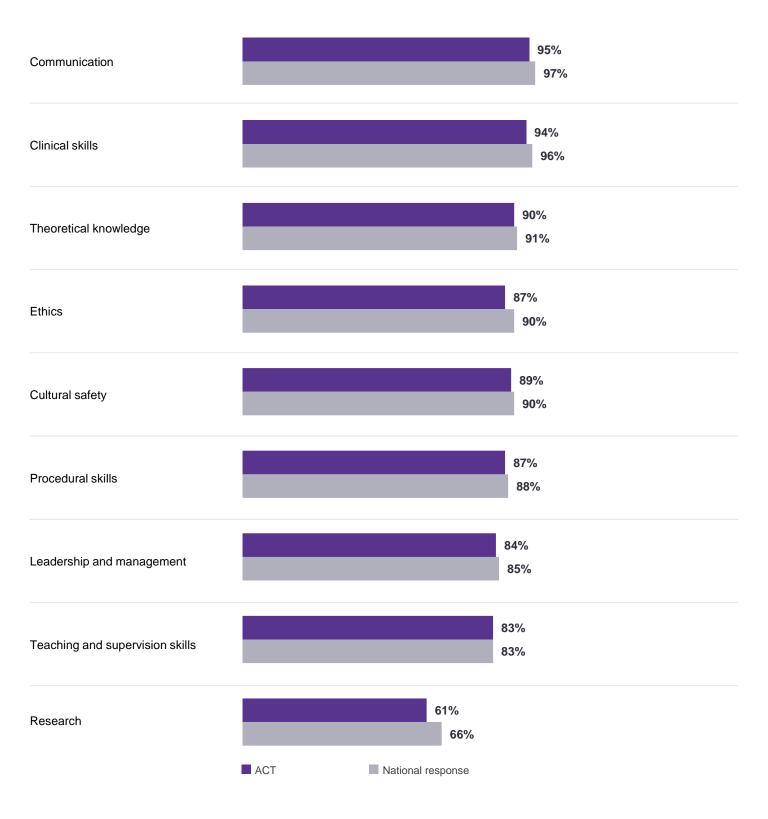


Base: Total sample (National: 2023 n = 19,817; ACT: 2023 n = 417)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2023 max n = 19,825 ACT: 2023 max n = 414)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 83% Tota			ee: 8%
ACT	(n=413)	27%	56%	10%	6%
		Total agree: 84%	Tota	l disagr	ee: 5%
National response	(n=19,791)	28%	56%	11%	4%

I have to compete with other doctors for access to opportunities

Total agree: 43%					Total disagree: 33%		
ACT	(n=403)	11%	32%	24%	25%	7%	
		Total agree: 4	5%		Total disag	ree: 31%	
National response	(n=19,422)	14%	32%	23%	25%	6%	

I have to compete with other health professionals for access to opportunities

		Total agre	e: 28%		Total disagree: 47%		
ACT	(n=398)	8%	20%	25%	36%	11%	
		Total agre	e: 30%		Total disagree: 46%		
National response	(n=19,155)	9%	21%	24%	36%	10%	



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 71%			Total disagree: 15%		
ACT	(n=418)	21%	50%	14%	10%	5%	
		Total agree: 67%	1	Total	disagree	: 17%	
National response	(n=19,887)	22%	45%	16%	12%	5%	

I am able to attend conferences, courses and/or external education events

		Total disagree: 9%			
ACT	(n=418)	20%	51%	21%	7%
		Total agree: 72%		Total disa	gree: 10%
National response	(n=19,888)	22%	50%	19%	7%

My GP supervisor supports me to attend formal and informal teaching sessions^

		Total agree: 80% T				
ACT	(n=35)	(n=35) 43%		37%	20%	
		Total agree: 77%			Total disagree: 3%	
National response	(n=3,091)	31%		47%	20%	

My employer supports me to attend formal and informal teaching sessions

Total agree: 81%				Total disagree: 5%	
ACT	(n=418)	25%	56%	14%	6
		Total agree: 77%		otal disag	jree: 7%
National response	(n=19,888)	27%	50%	16%	6%

I am able participate in research activities

		Total agree: 5	1%		Total disagree: 14%
ACT	(n=418)	14%	37%	35%	12%
		Total agree: 5	6%		Total disagree: 12%
National response	(n=19,893)	16%	40%	32%	9%
Key: Strongly agree	Agree	Ne	either agree nor disagree	Disagree	Strongly disagree

Base: Total sample

These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees ^Note:

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

ACT trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (87%), simulation teaching (85%) and formal education program (84%) were rated the most useful.

Formal education program^

	i piogram				
		Total agree: 84%		Total d	lisagree: 8% Not available
ACT	(n=369)	25%	59%		8% 6% (n=15)
		Total agree: 85%		Total d	lisagree: 5%
National response	(n=18,038)	29%	56%		10% 4% (n=428)
Online modules (formal and	/or informal)			
		Total agree: 64%		Total di	sagree: 16% Not available
ACT	(n=390)	15%	49%	20%	11% 5% (n=19)
		Total agree: 63%		Total di	sagree: 17%
National response	(n=18,909)	17%	47%	20%	12% 5% (n=653)
Teaching in the c	ourse of n	atient care (bedsi	de teaching)		
reaching in the e			ac teaching)		
		Total agree: 87%		Total d	lisagree: 2% Not available ⊣
ACT	(n=392)	30%	57%		11% (n=17)
		Total agree: 89%		Total d	lisagree: 3%
National response	(n=18,849)	36%	52	%	9% (n=711)
Team or unit bas	ed activitie	S			
		Total agree: 80%		Total d	lisagree: 3% Not available
ACT	(n=382)	20%	61%		16% (n=27)
	()	Total agree: 82%			lisagree: 4%
National response	(n=18,574)	25%	57%		15% (n=988)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample ex ^Note: This question wa	-	lable (shown separately) Interns.			
			an advantianal activitian have been usefu	I in your development	a a da star

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Q38.

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 66%				Total disag	ree: 10%	Not available
ACT	(n=384)	11%	54%	25%	7%	(n=25)
		Total agree: 68	3%	Total disag	ree: 10%	
National response	(n=18,281)	16%	52%	22%	8%	(n=1281)

Multidisciplinary meetings

Total agree: 71%				Total disag	ree: 11%	Not available
ACT	(n=381)	15%	55%	19%	8%	(n=28)
		Total agree: 72%		Total disa	gree: 9%	
National response	(n=18,261)	19%	53%	19%	7%	(n=1301)

Simulation teaching

		Total agree: 85%	l disagree: 3% Not availabl		
ACT	(n=349)	27%	58%	11%	(n=60)
		Total agree: 82%	Tota	I disagree: 5%	-
National response	(n=17,262)	33%	49%	14%	(n=2307)

Access to mentoring

Total agree: 79%			Total disagree: 3% Not available		
ACT	(n=379)	25%	55%	17%	(n=31)
		Total agree: 80%	٦	Fotal disagree: 4%	0
National response	(n=18,405)	29%	51%	16%	(n=1167)



Base: Total sample excluding not available (shown separately)

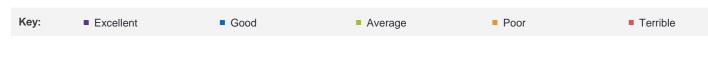
Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 79%		Total terrible/poor: 5% Not provided
ACT	(n=400)	32%	47%	16% 4% (n=1)
		Total excellent/good: 77%		Total terrible/poor: 8%
National response	(n=18,741)	32%	45%	16% 5% (n=484)
Educational reso	urces			
		Total excellent/good: 78%		Total terrible/poor: 5% Not provided
ACT	(n=398)	21%	57%	17% 4% (n=3)
		Total excellent/good: 74%		Total terrible/poor: 4%
National response	(n=18,989)	24%	51%	21% (n=262)
Working space, s	such as a de	esk and computer		Tetel (
Working space, s	such as a de	esk and computer Total excellent/good: 63%		Total terrible/poor: 13% Not provided
Working space, s	(n=396)	•	41%	Total terrible/poor: 13% Not provided 24% 9% 4% (n=6)
		Total excellent/good: 63%	41%	
		Total excellent/good: 63%	41% 40%	24% 9% 4% (n=6)
ACT	(n=396) (n=19,063)	Total excellent/good: 63% 22% Total excellent/good: 64%		24%9%4%Total terrible/poor: 13%
ACT National response Teaching spaces	(n=396) (n=19,063)	Total excellent/good: 63% 22% Total excellent/good: 64% 24%		24% 9% 4% (n=6) Total terrible/poor: 13% 3% 4% (n=253)
ACT National response	(n=396) (n=19,063)	Total excellent/good: 63% 22% Total excellent/good: 64% 24% Total excellent/good: 66%	40%	24% 9% 4% (n=6) Total terrible/poor: 13% 23% 9% 4% (n=253) Total terrible/poor: 9% Not provided



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

	Tota	al agree: 91%	Total	Total disagree: 3%		
ACT	(n=404)	39%	52%	6%		
	Tota	Tota	l disagree: 2%			
National response	(n=19,326)	45%	48%	5%		

My workplace supports staff wellbeing

Total agree: 75%					gree: 9%
ACT	(n=404)	26%	49%	15%	<mark>5%</mark> 4%
		Total agree: 79%		Total disa	gree: 7%
National response	(n=19,326)	31%	47%	14%	5%

In practice, my workplace supports me to achieve a good work/life balance

		Total agree: 64%		Total of	disagree:	16%
ACT	(n=404)	22%	42%	20%	11%	5%
		Total agree: 69%		Total	disagree	: 13%
National response	(n=19,324)	26%	43%	18%	10%	4%

There is a positive culture at my workplace

	otal disag	gree: 11%		
(n=404)	25%	52%	12%	7% 4%
-	Total agree: 80%		Total dis	agree: 7%
(n=19,324)	31%	49%	13%	5%

I have a good work/life balance

ACT

National response

Total agree: 62%				Total disagree: 19%		
ACT	(n=403)	18%	44%	19%	14%	5%
		Total agree: 64%		Tota	al disagree	ə: 16%
National response	(n=19,320)	22%	42%	20%	12%	4%

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Total agree: 78%			Total disagr	ee: 8%
ACT	(n=404)	30%	48%	14%	6%
	Tot	al agree: 80%		Total disagr	ree: 7%
National response	(n=19,326)	33%	46%	13%	5%
Key: Strongly agree	Agree	Neither agree nor	disagree Disagree	Strongly d	disagree
Key: Strongly agree	Agree	Neither agree nor	disagree Disagree	Strongly d	disagre

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 85% Total of					
ACT	(n=404)	35%	50%	11%	
	Total agree: 86% Total				
National response	(n=19,324)	39%	47%	11%	

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 85% Tot		al disagree: 4%	
ACT	(n=404)	28%	57%	11%	
		Total agree: 84%	Tota	l disagree: 5%	
National response	(n=19,326)	30%	54%	11% <mark>4%</mark>	

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

	Workplace	Total agree: 78%		Total disag	Jree: 9%	
ACT	(n=404)	27%	51%	13%	7%	
		Total agree: 77%		Total disa	gree: 9%	,
National response	(n=19,327)	30%	47%	15%	7%	

I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 82%		Total disagree: 6%	
ACT	(n=404)	27%	54%	12%	<mark>4%</mark>
		Total agree: 79%		Total disag	ree: 6%
National response	(n=19,326)	29%	50%	15%	5%

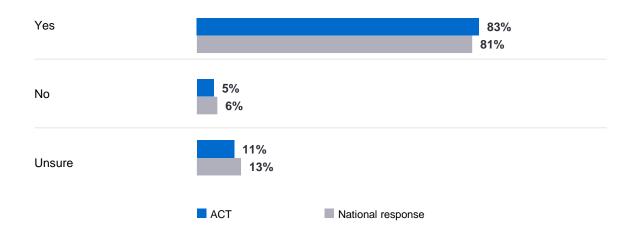


Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

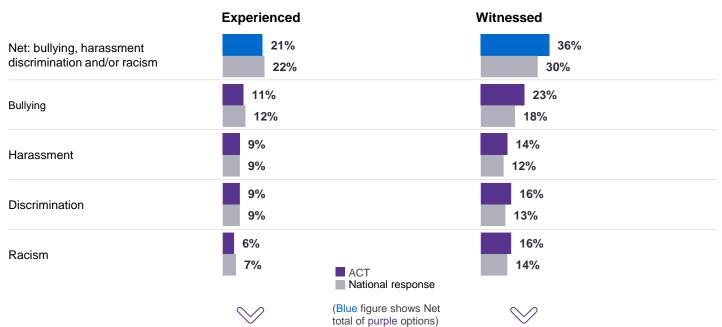


Base: Total sample (National: 2023 n = 19,077; ACT: 2023 n = 401)

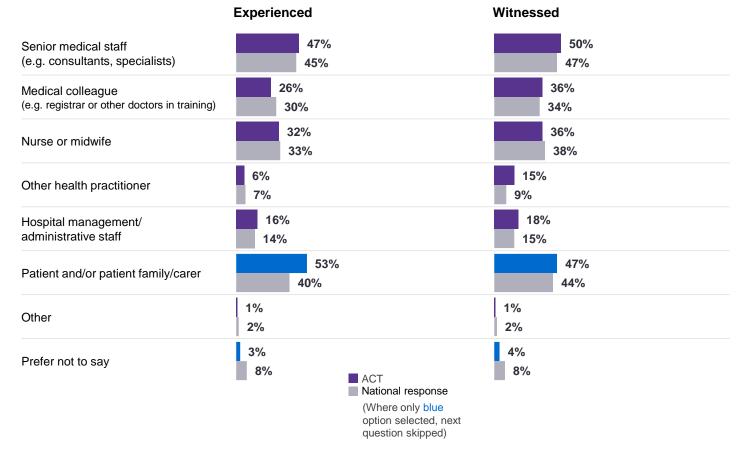
Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



WHO WAS RESPONSIBLE...



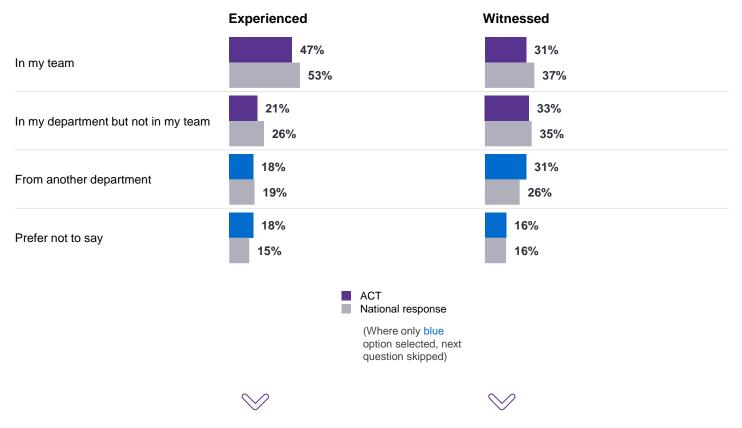
Base: Total sample - Experienced (National: 2023 n = 17,275; ACT: 2023 n = 366) - Witnessed (National: 2023 n = 17,929; ACT: 2023 n = 373) Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

Base: Experienced/witnessed bullying, harassment discrimination and/or racism - Experienced (National: 2023 n = 3,757; ACT: 2023 n = 77) - Witnessed (National: 2023 n = 5,366; ACT: 2023 n = 135)

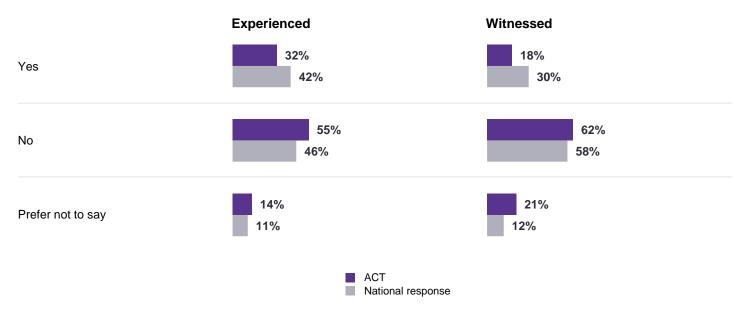
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

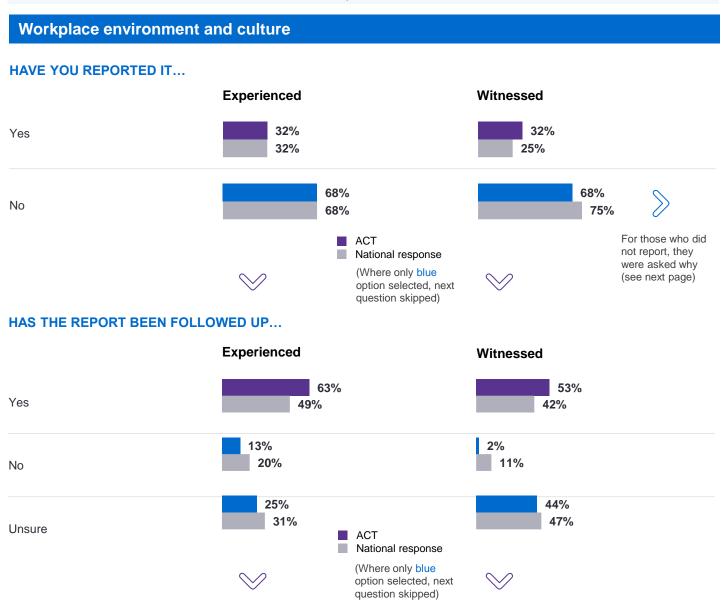


Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2023 n = 1,956 ACT: 2023 n = 34) - Witnessed (National: 2023 n = 2,571; ACT: 2023 n = 64)

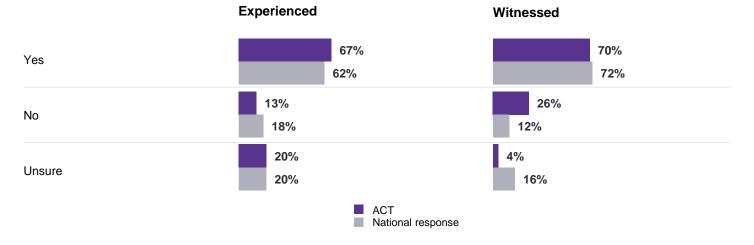
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2023 n = 1,294; ACT: 2023 n = 22) - Witnessed (National: 2023 n = 1,469; ACT: 2023 n = 34)
 Q42d. Was the person(s) one of your supervisors?...

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ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...

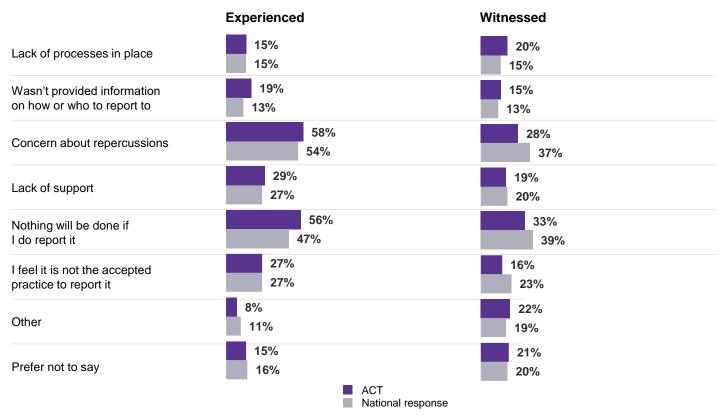


- Base: Experienced bullying, harassment discrimination and/or racism (National: 2023 n = 3,737; ACT: 2023 n = 76) Witnessed (National: 2023 n = 5,320; ACT: 2023 n = 134) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2023 n = 1,174; ACT: 2023 n = 24) Witnessed (National: 2023 n = 1,338; ACT: 2023 n = 43) | Q42f. Has the report been followed up?

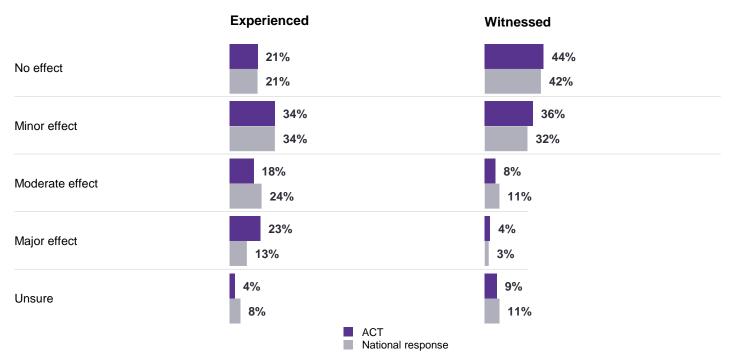
Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2023 n = 565; ACT: 2023 n = 15) - Witnessed (National: 2023 n = 553; ACT: 2023 n = 23) | Q42g.Are you satisfied with how the report was followed up?

Workplace environment and culture

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2023 n = 2,539; ACT: 2023 n = 52) - Witnessed (National: 2023 n = 3,908; ACT: 2023 n = 86)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2023 n = 3,734; ACT: 2023 n = 77) - Witnessed (National: 2023 n = 5,291; ACT: 2023 n = 131)

Q42h. How has the incident adversely affected your medical training?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 28%		Total sometimes/never: 72%
ACT	(n=399)	11% 18%	56%	16%
		Total always/most of the time: 25%		Total sometimes/never: 75%
National response	(n=18,986)	8% 17%	54%	21%
Having to work paid over	time			
		Total always/most of the time: 19%		Total sometimes/never: 81%
ACT	(n=399)	8% 12% 48%		33%
		Total always/most of the time: 15%		Total sometimes/never: 85%
National response	(n=18,984)	5% 10% 46%		39%
Having to work unpaid ov	vertime			
		Total always/most of the time: 20%		Total sometimes/never: 80%
ACT	(n=398)	9% 11% 36%		44%
		Total always/most of the time: 19%		Total sometimes/never: 81%
National response	(n=18,977)	8% <mark>10%</mark> 33%		48%
Dealing with patient expe	ctations			
		Total always/most of the time: 26%		Total sometimes/never: 74%
ACT	(n=398)	8% 18%	57%	17%
ACT	(n=398)	8% 18% Total always/most of the time: 20%	57%	17% Total sometimes/never: 80%
ACT National response	(n=398) (n=18,989)	Total always/most of the time: 20%	57% 58%	
	(n=18,989)	Total always/most of the time: 20%		Total sometimes/never: 80%
National response	(n=18,989)	Total always/most of the time: 20%		Total sometimes/never: 80%
National response	(n=18,989)	Total always/most of the time: 20%		Total sometimes/never: 80%
National response Dealing with patients' fan	(n=18,989) nilies	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%	58%	Total sometimes/never: 80% 22% Total sometimes/never: 77%
National response Dealing with patients' fan	(n=18,989) nilies	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%	58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19%
National response Dealing with patients' fan ACT	(n=18,989) hilies (n=398) (n=18,993)	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82%
National response Dealing with patients' fan ACT National response	(n=18,989) hilies (n=398) (n=18,993)	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82%
National response Dealing with patients' fan ACT National response	(n=18,989) hilies (n=398) (n=18,993)	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%5%12%60	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82% 23%
National response Dealing with patients' fam ACT National response Expectations of supervise ACT	(n=18,989) hilies (n=398) (n=18,993) Ors	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%5%12%60Total always/most of the time: 18%	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82% 23%
National response Dealing with patients' fam ACT National response Expectations of supervise	(n=18,989) hilies (n=398) (n=18,993) Ors	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%5%12%6%13%48%	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82% 23% Total sometimes/never: 82%
National response Dealing with patients' fam ACT National response Expectations of supervise ACT	(n=18,989) nilies (n=398) (n=18,993) Ors (n=397)	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%5%12%6%13%48%Total always/most of the time: 16%	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82% 23% Total sometimes/never: 82% 34% Total sometimes/never: 84%
National response Dealing with patients' fam ACT National response Expectations of supervise ACT	(n=18,989) nilies (n=398) (n=18,993) Ors (n=397)	Total always/most of the time: 20%6%14%Total always/most of the time: 23%8%15%Total always/most of the time: 18%5%12%6%13%48%Total always/most of the time: 18%6%13%48%Total always/most of the time: 16%5%11%46%	58% 58%	Total sometimes/never: 80% 22% Total sometimes/never: 77% 19% Total sometimes/never: 82% 23% Total sometimes/never: 82% 34% Total sometimes/never: 84%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

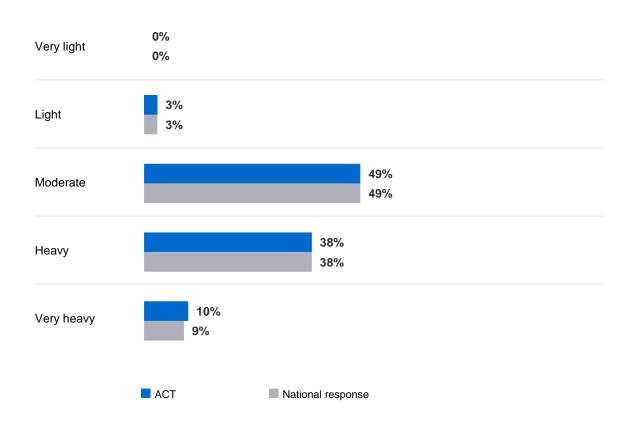
•••••••••••••••••••••••••••••••••••••••			
		Total always/most of the time: 12%	Total sometimes/never: 88%
ACT	(n=398)	5% <mark>7%</mark> 41%	47%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=18,998)	4% <mark>7%</mark> 38%	51%
Having to relocate for w	vork		
		Total always/most of the time: 19%	Total sometimes/never: 81%
ACT	(n=398)	10% 9% 37%	44%
		Total always/most of the time: 24%	Total sometimes/never: 76%
National response	(n=18,967)	11% 12% 35 [°]	41%
Being expected to do w	ork that I don	't feel confident doing	
		Total always/most of the time: 13%	Total sometimes/never: 87%
ACT	(n=398)	5% <mark>8%</mark> 43%	44%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=18,968)	4% <mark>7%</mark> 45%	45%
Limited access to senio	or clinicians		
		Total always/most of the time: 10%	Total sometimes/never: 90%
ACT	(n=398)	4% <mark>6%</mark> 40%	50%
		Total always/most of the time: 8%	Total sometimes/never: 92%
National response	(n=18,964)	<mark>6%</mark> 37%	54%
Lack of appreciation			
		Total always/most of the time: 18%	Total sometimes/never: 82%
ACT	(n=398)	8% 10% 45%	% 37%
		Total always/most of the time: 19%	Total sometimes/never: 81%
National response	(n=18,966)	6% 12% 42%	39%
Workplace conflict			
		Total always/most of the time: 10%	Total sometimes/never: 90%
ACT	(n=399)	4% <mark>5%</mark> 43%	47%
		Total always impact of the times 00/	T (1 1 0 0
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=18,968)	6% 41%	50%
	(n=18,968)	<mark>6%</mark> 41%	

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2023 n = 18,965; ACT: 2023 n = 399)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, ACT trainees worked 47.2 hours a week, compared to 45.6 hours a week for the national average.

For ACT trainees, 74% were working 40 hours a week or more, compared to the national response of 64%.

On average, ACT doctors in training worked... On average, doctors in training nationally worked...



Base: Total sample (National: 2023 n = 18,920; ACT: 2023 n = 399). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

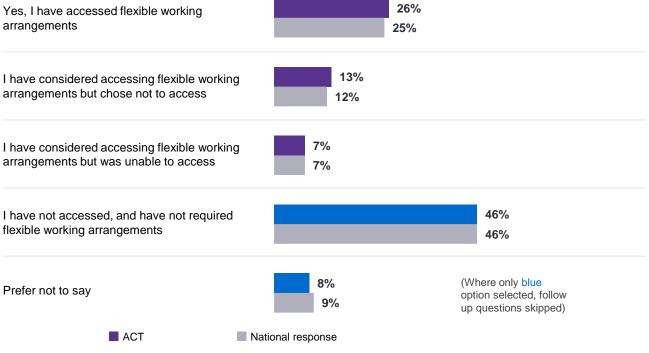
		Total always/most of th	e time: 69%	Total sometimes/never: 31%
ACT	(n=332)	37%	32%	20% 11%
		Total always/most of th	e time: 68%	Total sometimes/never: 32%
National response	(n=15,553)	41%	27%	19% 13%
Working unrostered ov	vertime have a	negative impact on yo Total always/most of th	-	Total sometimes/never: 80%
ACT	(n=311)	7% 13%	55%	25%
		Total always/most of th	e time: 22%	Total sometimes/never: 78%
National response	(n=14,707)	8% 14%	48%	30%
Working unrostered ov	vertime provide	e you with more traini	ng opportunities	
		Total always/most of th	e time: 20%	Total sometimes/never: 80%
ACT	(n=317)	4% <mark>16%</mark>	47%	33%
		Total always/most of th	e time: 16%	Total sometimes/never: 84%
National response	(n=14,746)	4% <mark>12%</mark>	52%	32%

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Workplace environment and culture

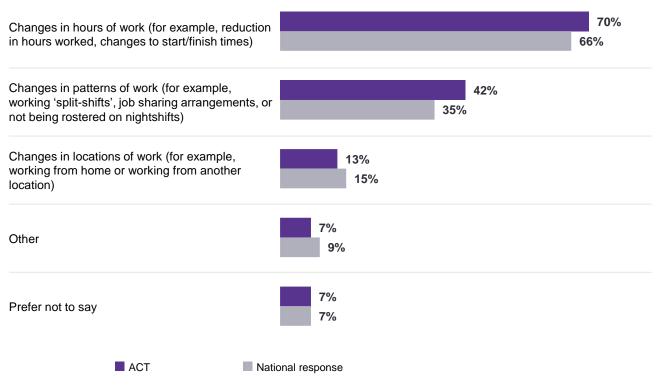




Base: Total sample (National: 2023 n = 18,824; ACT 2023 n = 396)

Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

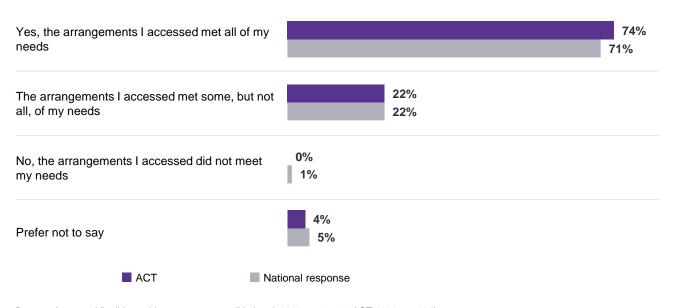
WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



Base: Accessed, or would like to have access to flexible working arrangements (National: 2023 n = 8,421; ACT 2023 n = 183)
 Q64. What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

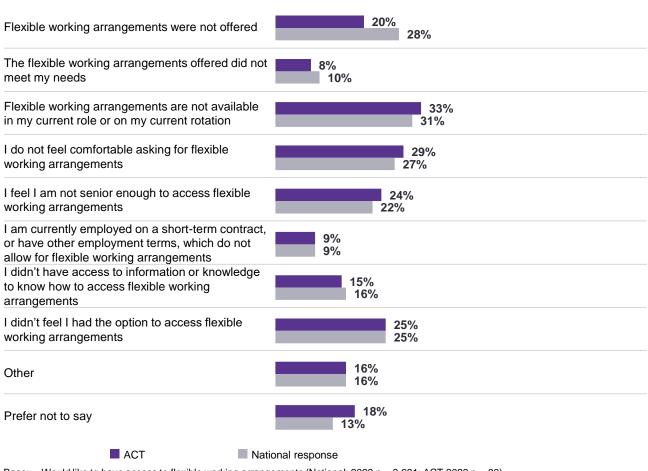
Workplace environment and culture

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2023 n = 4,759; ACT 2023 n = 101) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Would like to have access to flexible working arrangements (National: 2023 n = 3,631; ACT 2023 n = 80)
 Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

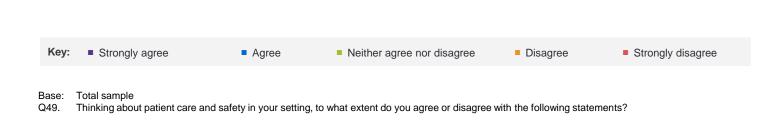
PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

	Total agree: 90%		Total disagree: 2%	
ACT	(n=393)	26%	63%	8%
		Total agree: 91%	Total dis	agree: 2%
National response	(n=18,677)	35%	57%	7%

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 77%			Total disagree: 7%	
ACT	(n=392)	24%	54%	15%	5%	
	-	Total agree: 85%		Total disag	jree: 4%	
National response	(n=18,671)	31%	53%	129	%	



Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

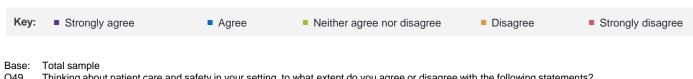
	Total agree: 87%		Total dis	Total disagree: 3%	
ACT	(n=393)	28%	59%	10%	
		Total agree: 90%	Total dis	sagree: 2%	
National response	(n=18,678)	35%	55%	8%	

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

	Total agree: 89%		Total disagree: 2%	
ACT	(n=393)	25%	64%	9%
		Total agree: 87%	Total d	isagree: 3%
National response	(n=18,680)	32%	55%	10%

I have received training on how to provide culturally safe care

		Total agree: 78%			ee: 6%
ACT	(n=393)	21%	57%	17%	5%
		Total agree: 81%		Total disag	ree: 5%
National response	(n=18,683)	27%	53%	14%	<mark>4%</mark>



Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements? Q49.

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 77%		Total disagree: 11%	
ACT	(n=392)	27%	50%	12%	7% <mark>4</mark> %
		Total agree: 80%		Total disag	gree: 7%
National response	(n=18,656)	33%	47%	13%	5%

I would recommend my current workplace as a place to train

		Total agree: 73%	Total disagree: 12%		
ACT	(n=392)	26%	47%	15%	7% 5%
		Total agree: 79%	Total disagree: 7%		
National response	(n=18,660)	34%	45%	14%	6 <mark>5%</mark>



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 47%			Total disagree: 16%
ACT	(n=392)	11%	36%	37%	<mark>11%</mark> 4%
		Total agree: 50%			Total disagree: 13%
National response	(n=18,526)	12%	38%	37%	10%
I am interested in rural p	ractice				
		Total agree: 47%			Total disagree: 20%
ACT	(n=392)	11%	36%	32%	15% 5%
		Total agree: 46%			Total disagree: 23%
National response	(n=18,524)	13%	33%	31%	18% 5%
I am interested in getting	ı involved in m	edical research			
		Total agree: 52%			Total disagree: 23%
ACT	(n=392)	17%	35%	25%	18% 6%
		Total agree: 51%			Total disagree: 22%
National response	(n=18,520)	15%	36%	27%	17% 5%
I am interested in getting	ı involved in m	edical teaching			
		Total agree: 82%			Total disagree: 4%
ACT	(n=392)	29%	54%		14% 4%
		Total agree: 77%			Total disagree: 6%
National response	(n=18,521)	27%		50%	17% <mark>5%</mark>
	outside of me	dicine			
I am considering a future		aleme			
I am considering a future		Total agree: 26%			Total disagree: 54%
I am considering a future	(n=392)		20%	33%	Total disagree: 54%
-		Total agree: 26%	20%	33%	21%
-		Total agree: 26%	20%	33% 35%	21%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19%			21% Total disagree: 58%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19%			21% Total disagree: 58%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19%			21% Total disagree: 58%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19%			21% Total disagree: 58%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19%			21% Total disagree: 58%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19%			21% Total disagree: 58%
ACT	(n=392)	Total agree: 26% 4% 21% Total agree: 19% 5% 15%			Total disagree: 58%

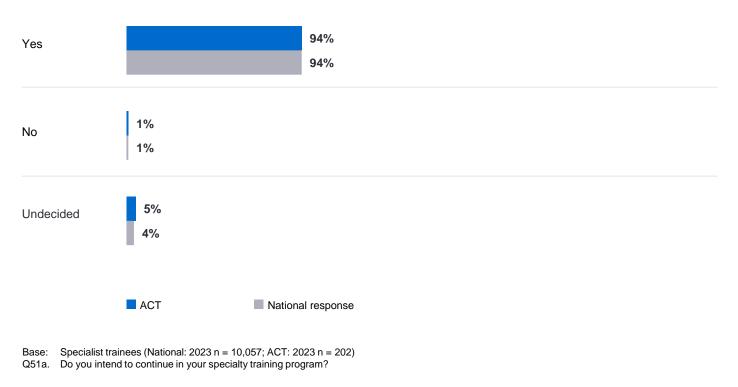
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 94% of ACT specialist trainees intended to continue with their specialty.



TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 38%			Total disagree: 44%	
ACT	(n=370)	14%	24%	18%	32%	12%
		Total agree:	35%	Total disagree: 45%		
National response	(n=17,846)	15%	20%	20%	31%	15%

I am concerned about whether I will be able to secure employment on completion of training

		Total agree: 45%			Total di	Total disagree: 38%	
ACT	(n=392)	15%	30%	17%	24%	14%	
National response		Total agree: 40%			Total disagree: 39%		
	(n=18,525)	14%	26%	20%	27%	12%	
Key: Strongly agree	Agree	Ne	either agree nor disagre	e Disagi	ree Stro	ongly disagree	
D T ()							

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard